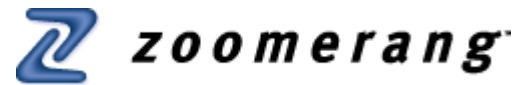


Minnesota's Future: Developing Ethical Citizens

Results Overview



Date: 11/26/2009 7:48 PM PST
 Responses: Completes
 Filter: No filter applied

- 1.** **AWARENESS OF CURRENT PROGRAMMING** Every school, public and non-public, should be surveyed to understand who is doing what and with what resources and degree of earnestness.

Strongly Disagree		1	3%
Disagree		6	17%
Agree		20	57%
Strongly Agree		8	23%
Total		35	100%

- 2.** **COMMUNITY VOICE** The business community has an enormous stake in character/ethics education and must show more leadership in insisting on its inclusion in every school.

Strongly Disagree		0	0%
Disagree		6	17%
Agree		14	40%
Strongly Agree		15	43%
Total		35	100%





- 3.** **EVALUATIONS** Reduced disciplinary problems and improved academics are reliable indicators of a successful character/ethics education program.

Strongly Disagree		1	3%
Disagree		8	23%
Agree		19	54%
Strongly Agree		7	20%
Total		35	100%





- 4.** **FAMILY-STUDENT RESPONSIBILITY** Students and families need to better understand that they have educational responsibilities and character/ethics education is a very useful means to that end.

Strongly Disagree		0	0%
Disagree		2	6%
Agree		16	46%
Strongly Agree		17	49%
Total		35	100%




5. FUNDING Funding is the primary obstacle to effective implementation of character/ethics education

Strongly Disagree		6	17%
Disagree		18	51%
Agree		9	26%
Strongly Agree		2	6%
Total		35	100%

6. LOCAL CONTROL Schools should develop character/ethics education curricula and strategies in consultation with parents and the wider community.

Strongly Disagree		1	3%
Disagree		3	9%
Agree		18	51%
Strongly Agree		13	37%
Total		35	100%


7. PROGRAM CONTENT Educators should use character/ethics education for more than useful reminders to do homework and obey school decorum rules.

Strongly Disagree		0	0%
Disagree		2	6%
Agree		15	43%
Strongly Agree		18	51%
Total		35	100%

8. REPORTING/ACCOUNTABILITY Addressing character/ethics education on venues such as the state school report card would be an effective means of increasing the awareness and evaluating current programming.



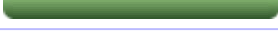
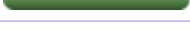
Strongly Disagree		3	9%
Disagree		11	31%
Agree		19	54%
Strongly Agree		2	6%
Total		35	100%

9. SCHOOL CHOICE It is in the competitive interest of public schools that families have confidence that our public schools also care about the important educational priority of character/ethics education.



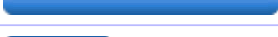
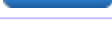
Strongly Disagree		0	0%
Disagree		1	3%

Agree		24	69%
Strongly Agree		10	29%
Total		35	100%




10. STATEWIDE CONFERENCE It would be ideal if a Statewide Character/Ethics Conference were scheduled to allow every Minnesota teacher to attend in person or electronically.

Strongly Disagree		2	6%
Disagree		10	29%
Agree		14	40%
Strongly Agree		9	26%
Total		35	100%





11. STRUCTURAL POSITIONING A state-wide character/ethics education office would benefit Minnesota by establishing a call to action and support initiatives for character/ethics education.








Strongly Disagree		3	9%
Disagree		13	37%
Agree		14	40%
Strongly Agree		5	14%
Total		35	100%

12. TEACHER EDUCATION The teacher training programs in our colleges and universities should give far more attention to character/ethics education as a distinct aspect of curriculum.








Strongly Disagree		0	0%
Disagree		5	14%
Agree		14	40%
Strongly Agree		16	46%
Total		35	100%

13. Based on the above categories, indicate the top three priority areas for establishing this character/ethics education initiative:

Awareness of Current Programming		10	29%
Community Voice		12	34%
Evaluations		0	0%
Family-Student Responsibility		21	60%
Funding		5	14%

Local Control		7	20%
Program Content		8	23%
Reporting/Accountability		4	11%
School Choice		6	17%
Statewide Conference		4	11%
Structural Positioning		4	11%
Teacher Education		23	66%

14. Please check which subgroup you represent:

K-12 Educator		6	17%
K-12 Administrator		8	23%
Non-Profit		5	14%
Politician		1	3%
Religious		0	0%
Business/Private Sector		4	11%
Non K-12 Educator Administrator		3	9%
Other, please specify		8	23%
Total		35	100%

[Products & Services](#) | [About Us](#) | [Support/Help](#) | [Zoomerang Forums](#)

© 2009 Copyright MarketTools Inc. All Rights Reserved. | [Privacy Policy](#) | [Terms Of Use](#)

Minnesota's Future: Developing Ethical Citizens

Results Overview



Date: 11/26/2009 7:49 PM PST
Responses: Completes
Filter: No filter applied

14. Please check which subgroup you represent:

#	Response
1	College
2	retired (the fastest growing demographic group)
3	Government agency
4	community liaison
5	Cultural Coordinator
6	Senior at Wayzata High School
7	Coach
8	I represent two areas - nonprofit and non-K12 Educ

[Products & Services](#) | [About Us](#) | [Support/Help](#) | [Zoomerang Forums](#)

© 2009 Copyright MarketTools Inc. All Rights Reserved. | [Privacy Policy](#) | [Terms Of Use](#)